

**Year One Learning Outcomes and suggestions for meeting them in Nursery Placements**

# Assessment Framework

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| **Assessment of Practice Students can travel in both directions** | **Underpinning Knowledge** | **Level of Support Required** | **Quality of Practice Indicators** | **Expectations for Student Achievement** |
| Demonstrates a broad knowledge base and critical understanding is evident to support practice | Requires little or no prompting is able to use own initiative with minimal supervision | * Demonstrates **consistency** in practice
* Consistently proficient
* Consistently confident
* Consistently uses own initiative
 | **End of Year 1** | **End of Year 2** | **Professional Registration** |
| Transfers acquired knowledge and demonstrates application of knowledge and skills to practice | Requires occasional prompting and frequent indirect supervision | * Proficient
* Confident
* Uses own initiative at times
* Requires only **indirect supervision**
 |
| Has some ability to identify essential knowledge base, is safe, but needs to develop further understanding | Requires frequent prompting and direct supervision | - Proficient throughout most of performance when assisted or **directly supervised** |  |
| Has limited ability to identify essential knowledge base, is safe, but needs to develop further understanding | Requires constant supervision and high level of prompting | * **Limited or marginal** ability to demonstrate own initiative
* Limited ability to apply problem solving skills
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| **Not Competent in Assessment of Practice** | Minimal knowledge without connecting it to practice and is not able to demonstrate an adequate knowledge base of care. | Requires continuous supervision and prompting | * **Unsafe** level of practice
* Very poor performance
* Not able to follow directions.
* Unable to demonstrate safe practice
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 **Based on Bondy (1983) and applied knowledge from Benner (1984)**


# Practice Learning Outcomes

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| **Assessed NMC Domain: Professional Values, Communication and Interpersonal Skills, Nursing Practice and Decision Making** |
| **Practice Learning Outcome**1. Displays a professional image in their behaviour and appearance, showing respect for diversity and individual preferences (ESC; 1.1, 1.3, 1.4, 1.5, 4.1) |
| Objectives to be achieved:* 1. Articulates the underpinning values of The Code: Standards of conduct, performance and ethics for nurses and midwives (The Code) (NMC 2015)
	2. Promotes a professional image
	3. Shows respect for others
	4. Is able to engage with people and build caring professional relationships
	5. Works within the code (NMC 2015) and adheres to the Guidance on professional conduct for nursing and midwifery students. (NMC 2010)
 |
| P1: Location of Evidence | P2: Location of Evidence | P3: Location of Evidence |
| Progression towards outcome Y/N (Sig) ……………………………………. | Progression towards outcome Y/N (Sig) ……………………………………. | Outcome Achieved/ Not achieved (Sig) ……………………………………. |

Achievement of this learning outcome may be facilitated by:

1. Good adherence to uniform policy and personal presentation
2. Communication skills with other professionals, parents and children
3. Allow students to engage in activities
4. Give student opportunities to read children’s developmental assessments and discuss their health needs

The student should demonstrate that this learning outcome has been met through their written reflections.

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| **Assessed NMC Domain: Personal Values, Communication and Interpersonal Skills, Nursing Practice and Decision Making** |
| **Practice Learning Outcome**2. Demonstrates respect for people’s rights and choices. (ESC 3.1, 3.2) |
| Objectives to be achieved:* 1. Demonstrates respect for diversity and individual preference, valuing differences, regardless of personal view
	2. Engages with people in a way that ensures dignity is maintained through making appropriate use of the environment, self and skills and adopting an appropriate attitude
 |
| P1: Location of Evidence | P2: Location of Evidence | P3: Location of Evidence |
| Progression towards outcome Y/N (Sig) ……………………………………. | Progression towards outcome Y/N (Sig) ……………………………………. | Outcome Achieved/ Not achieved (Sig) ……………………………………. |

Achievement of this learning outcome may be facilitated by:

1. Discuss with the student the impact of diversity within the nursery or preschool setting
2. Observe the student demonstrating and understanding of personal preference e.g. asking the child what choice of drink they want from a choice
3. Ask the student to consider the different ways to maintain dignity within the nursey setting
4. A reflective discussion about how they would promote independence for different age groups and what might affect this e.g. health needs

The student should demonstrate that this learning outcome has been met through their written reflections.

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| **Assessed NMC Domain: Professional Values, Communication and Interpersonal Skills, Nursing Practice and Decision Making** |
| **Practice Learning Outcome**3. Acts in a manner that is attentive, kind, sensitive, compassionate and non-discriminatory, that values diversity and acts within professional boundaries (ESC 4.1, 4.2, 4.3, 5.2, 5.3, 5.4, 5.5) |
| Objectives to be achieved:* 1. Demonstrates and understanding of how culture, religion, spiritual beliefs, gender and sexuality can impact on illness and disability
	2. Respects people's rights
	3. Adopts a principled approach to care underpinned by the code (NMC 2015)
	4. Is attentive and acts with kindness and sensitivity
	5. Takes into account people's physical and emotional responses when engaging with them
	6. Interacts with the person in a manner that is interpreted as warm, sensitive, kind and compassionate, making appropriate use of touch
	7. Provides person centred care that addresses both physical and emotional needs and preferences
	8. Evaluates ways in which own interactions affect relationships to ensure that they do not impact inappropriately on others
 |
| P1: Location of Evidence | P2: Location of Evidence | P3: Location of Evidence |
| Progression towards outcome Y/N (Sig) ……………………………………. | Progression towards outcome Y/N (Sig) ……………………………………. | Outcome Achieved/ Not achieved (Sig) ……………………………………. |

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Achievement of this learning outcome may be facilitated by:

1. Allow students to observe children and their interaction with other children, staff and their family
2. Ask children and families for feedback (service user document)
3. Discuss how children communicate at different ages with reference to the Early Years Foundation stage framework
4. Observe the student interacting with children and families in a caring and compassionate manner
5. Ask the student to reflect on how they interact with staff, children and families

The student should demonstrate that this learning outcome has been met through their written reflections.

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| **Assessed NMC Domain: Professional Values, Communication and Interpersonal Skills, Nursing Practice and Decision Making** |
| **Practice Learning Outcome**4. Understands the principles of confidentiality and data protection. Treats information as confidential, except where sharing is required to safeguard and protect people. (ESC 7.1, 7.2, 7.3, 8.1) |
| Objectives to be achieved:* 1. Applies the principles of confidentiality
	2. Protects and treats information as confidential expect where sharing information is required for the purposes of safeguarding and public protection
	3. Applies the principles of data protection
	4. Seeks consent prior to sharing confidential information outside of the professional care team, subject to agreed safeguarding and protection procedures
 |
| P1: Location of Evidence | P2: Location of Evidence | P3: Location of Evidence |
| Progression towards outcome Y/N (Sig) ……………………………………. | Progression towards outcome Y/N (Sig) ……………………………………. | Outcome Achieved/ Not achieved (Sig) ……………………………………. |

Achievement of this learning outcome may be facilitated by:

1. Introduce the student to local policies and procedures about confidentiality, sharing information and safeguarding.
2. Direct the students to links to online e.g <https://www.ndna.org.uk/NDNA/Need_to_know/UK_Knowledge_Hub/GDPR_nurseries.aspx>
3. Reflect on the impact of General Data Protection Regulations (May 2018) in a nursery or preschool setting
4. Discuss how confidentiality is maintained in a nursery or preschool setting e.g. consent is needed for photographs of children used outside the nursery

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| **Assessed NMC Domain: Professional Values, Communication and Interpersonal Skills, Nursing Practice and Decision Making** |
| **Practice Learning Outcome**5. Practices honestly and with integrity, applying the principles of The Code: Standards of conduct, performance and ethics for nurses and midwives (2015) and the Guidance on professional conduct for nursing and midwifery students (2008) (ESC 12.1) |
| Objectives to be achieved:* 1. Actively engages with the NMC Code throughout their care delivery
	2. Demonstrates successful achievement of the assessment of Professional Conduct within all placement areas and is able to discuss the importance of this
	3. Responds appropriately to compliments and comments
 |
| P1: Location of Evidence | P2: Location of Evidence | P3: Location of Evidence |
| Progression towards outcome Y/N (Sig) ……………………………………. | Progression towards outcome Y/N (Sig) ……………………………………. | Outcome Achieved/ Not achieved (Sig) ……………………………………. |
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| Achievement of this learning outcome may be facilitated by:1. Observe students for the conduct and professionalism according to expectations of the nursery and the NMC Code (2015).
2. Discuss the importance of professional values when working with children and families
3. Ask the student what it means to work within professional boundaries and limitations
4. Feedback to students on their engagement with staff, children of all ages and families.

The student should demonstrate that this learning outcome has been met through their written reflections. |
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| **Assessed NMC Domain: Professional Values, Communication and Interpersonal Skills, Nursing Practice and Decision Making, Leadership, Management and Team working** |
| **Practice Learning Outcome**6. Acts in a way that values the roles and responsibilities of others within the team and interacts appropriately |
| Objectives to be achieved:* 1. Demonstrates an ability to communicate and work effectively with a range of healthcare professionals
	2. Demonstrates a holistic approach to care delivery through working in partnership with members of the multi-disciplinary team
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| P1: Location of Evidence | P2: Location of Evidence | P3: Location of Evidence |
| Progression towards outcome Y/N (Sig) ……………………………………. | Progression towards outcome Y/N (Sig) ……………………………………. | Outcome Achieved/ Not achieved (Sig) ……………………………………. |

Achievement of this learning outcome may be facilitated by:

1. Organise for students to work in different areas within the nursery and other members of staff e.g Speech and Language Therapist
2. Ask the student to feedback on children’s development using the Early Years Foundation stage framework
3. Discuss how information is communicated with families and carers e.g. verbal, using books.
4. Ask the student to reflect on working in partnership with others in the nursery or preschool.

The student should demonstrate that this learning outcome has been met through their written reflections.

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| **Assessed NMC Domain: Professional Values, Communication and Interpersonal Skills, Nursing Practice and Decision Making** |
| **Practice Learning Outcome**7. Demonstrates safe, basic, person-centred care, under supervision, for people who are unable to meet their own physical and emotional needs. (ESC 2.1, 17.1, 17.2) |
| Objectives to be achieved:* 1. Takes a person-centred, personalised approach to care
	2. Recognises when situations are becoming unsafe and reports appropriately
	3. Understands and applies the importance of rest for effective practice
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| P1: Location of Evidence | P2: Location of Evidence | P3: Location of Evidence |
| Progression towards outcome Y/N (Sig) ……………………………………. | Progression towards outcome Y/N (Sig) ……………………………………. | Outcome Achieved/ Not achieved (Sig) ……………………………………. |
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| Achievement of this learning outcome may be facilitated by:1. Discuss the use the Early Years Foundation Framework when identifying if children have additional health, emotional or social needs.
2. Ask the student to explain their understanding about risk assessment within the nursery setting.
3. Observe the students interactions with children and their families

The student should demonstrate that this learning outcome has been met through their written reflections. |
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| **Assessed NMC Domain: Professional Values, Communication and Interpersonal Skills, Nursing Practice and Decision Making** |
| **Practice Learning Outcome**8. Meets people’s essential needs in relation to safety and security, wellbeing, comfort, bowel and bladder care, nutrition and fluid maintenance and personal hygiene, maintaining their dignity at all times |
| Objectives to be achieved:* 1. Through the achievement of key skills, demonstrate an ability to meet individual care needs
	2. Demonstrate, through care delivery, the importance of the role of the nurse in meeting the healthcare needs of individuals who come into their care
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| P1: Location of Evidence | P2: Location of Evidence | P3: Location of Evidence |
| Progression towards outcome Y/N (Sig) ……………………………………. | Progression towards outcome Y/N (Sig) ……………………………………. | Outcome Achieved/ Not achieved (Sig) ……………………………………. |

Achievement of this learning outcome may be facilitated by:

1. Discuss with the student the importance of assessing and identifying different needs of children, and where this is documented
2. Ask the student to use the Early Years Foundation Framework to identify expected key developmental milestones
3. Observe the student meeting the essential needs of the child in relation to nutrition, hydration, personal hygiene and toileting.
4. Discuss with the student any issues, which might affect meeting the needs of the child.

The student should demonstrate that this learning outcome has been met through their written reflections.

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| **Assessed NMC Domain: Communication and Interpersonal Skills, Nursing Practice and Decision Making, Leadership, Management and Team working** |
| **Practice Learning Outcome**9. Seeks helps where people’s needs are not being met, or they are at risk. (ESC 30.1, 30.2) |
| Objectives to be achieved:* 1. Demonstrates an awareness of their own scope of practice, making referral to qualified personnel where appropriate
	2. Demonstrates an awareness of individuals that might be at risk and the role of the nurse in meeting these needs
	3. Reports to an appropriate person where there is a risk of meals being missed
	4. Follows food hygiene procedures in accordance with policy
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| P1: Location of Evidence | P2: Location of Evidence | P3: Location of Evidence |
| Progression towards outcome Y/N (Sig) ……………………………………. | Progression towards outcome Y/N (Sig) ……………………………………. | Outcome Achieved/ Not achieved (Sig) ……………………………………. |
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| Achievement of this learning outcome may be facilitated by:1. Introduce the student to the safeguarding policy and what the process is if there are any safeguarding concerns raised about a child or family.
2. Refer the students to online resources such as GOV to read publications around safeguarding <https://www.gov.uk/government/publications/working-together-to-safeguard-children--2>
3. Discuss the local policy for food hygiene procedures in the nursery
4. Allow the student to participate in the process feeding children.

The student should demonstrate that this learning outcome has been met through their written reflections. |
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| **Assessed NMC Domain: Nursing Practice, Decision Making and Leadership, Management and Team Working** |
| **Practice Learning Outcome**10. Is able to recognise when a person’s physical or psychological condition is deteriorating, demonstrating how to act in an emergency and administer essential first aid |
| Objectives to be achieved:* 1. Demonstrate an awareness of a range of tools to predict changes to an individual's condition e.g. EWS, Glasgow Coma Scale, with support act accordingly
	2. Demonstrate an awareness of the use of a range of diagnostic tools e.g. urinalysis, BM Stix and visual cues to determine an individual's condition, with support act accordingly
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| P1: Location of Evidence | P2: Location of Evidence | P3: Location of Evidence |
| Progression towards outcome Y/N (Sig) ……………………………………. | Progression towards outcome Y/N (Sig) ……………………………………. | Outcome Achieved/ Not achieved (Sig) ……………………………………. |

Achievement of this learning outcome may be facilitated by:

1. Introduce the student to the location of the emergency and first aid equipment in the nursery
2. Discuss the different types of emergencies that may happen in the nursery.
3. Introduce students to policies and procedures regarding emergencies in the nursery
4. Discuss the common childhood conditions that may be observe in a nursery and the process for managing them e.g thread worm, chicken pox

The student should demonstrate that this learning outcome has been met through their written reflections.

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| **Assessed NMC Domain: Professional Values** |
| **Practice Learning Outcome**11. Demonstrates an understanding of how to work within legal and professional frameworks and local policies to safeguard and protect people, particularly children, young people and vulnerable adults (ESC 11.1, 11.2, 18.1, 11.3) |
| Objectives to be achieved:* 1. Demonstrate an awareness of local policy in relation to individuals who come into their care and an understanding of how this applies to their role
	2. Discuss the role of the nurse in relation to safe guarding individuals who come into their care and who supports this function
	3. Acts within legal frameworks and local policies in relation to safeguarding adults and children's who are in vulnerable situations
	4. Shares information with colleagues and seeks advice from appropriate sources where there is a concerns or uncertainty
	5. Under supervision, works within clinical governance frameworks
	6. Uses support systems to recognise, manage and deal with own emotions
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| P1: Location of Evidence | P2: Location of Evidence | P3: Location of Evidence |
| Progression towards outcome Y/N (Sig) ……………………………………. | Progression towards outcome Y/N (Sig) ……………………………………. | Outcome Achieved/ Not achieved (Sig) ……………………………………. |
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| Achievement of this learning outcome may be facilitated by:1. Introduce the student to the safeguarding policies at the practice.
2. If available, invite the student to any safeguarding updates/training events.
3. Allow the student time to complete the online modules for safeguarding in adults and children: <https://portal.e-lfh.org.uk/>
4. Refer the student to online resources such as: .GOV to read key publications around safeguarding<https://www.gov.uk/government/publications/safeguarding-adults-the-role-of-health-services>

The student should demonstrate that this learning outcome has been met through their written reflections. |
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| **Assessed NMC Domain: Professional Values** |
| **Practice Learning Outcome**12. Is able to recognise, and work within, the limitations of their own knowledge and skills and professional boundaries, understanding that they are responsible for their own actions (ESC 15.1, 15.2) |
| Objectives to be achieved:* 1. Demonstrates, through practice, an ability to refer to more experienced personnel when care delivery falls outside of their own scope of practice
	2. Demonstrates an awareness of their accountability to recognise when care delivery fall outside of their scope of practice
	3. Accepts delegated activities within limitations of own role, knowledge and skill
	4. Works within limitations of the role and recognise own level of competence
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| P1: Location of Evidence | P2: Location of Evidence | P3: Location of Evidence |
| Progression towards outcome Y/N (Sig) ……………………………………. | Progression towards outcome Y/N (Sig) ……………………………………. | Outcome Achieved/ Not achieved (Sig) ……………………………………. |

Achievement of this learning outcome may be facilitated by:

1. Reflect with the student on principles of accountability and how to accept safe delegation.
2. Observe the students willingness to take on delegated activities, ability to question and clarify tasks before accepting delegated tasks and ability to carry them out within their scope of professional practice.
3. Ask the student to read: Accountability and Delegation for the Nursing Team (RCN, 2017) Available at: [https://www.rcn.org.uk/professional- development/publications/pub-006465](https://www.rcn.org.uk/professional-development/publications/pub-006465)

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| **Assessed NMC Domain: Professional Values, Communication and Interpersonal Skills, Nursing Practice and Decision Making, Leadership, Management and Team working** |
| **Practice Learning Outcome**13. Demonstrates the ability to listen, seek clarity and carry out instructions safely |
| Objectives to be achieved:* 1. Demonstrates a questioning attitude to care delivery, ensuring understanding to maintain safe practice
	2. Demonstrates effective listening skills when working with all members of the team
 |
| P1: Location of Evidence | P2: Location of Evidence | P3: Location of Evidence |
| Progression towards outcome Y/N (Sig) ……………………………………. | Progression towards outcome Y/N (Sig) ……………………………………. | Outcome Achieved/ Not achieved (Sig) ……………………………………. |
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| Achievement of this learning outcome may be facilitated by:1. Observe the students ability to listen, seek clarity and carry out instructions safely throughout the placement.
2. Observe the students listening skills and interactions in staff meetings, updates or practice learning sessions.
3. Reflect with the student on the importance of the above.

The student should demonstrate that this learning outcome has been met through their written reflections. |
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| **Assessed NMC Domain: Professional Values, Communication and Interpersonal Skills, Nursing Practice and Decision Making** |
| **Practice Learning Outcome**14. Uses and disposes of medical devices safely, under supervision according to local and national policy, reporting any incidences or near misses |
| Objectives to be achieved:* 1. Demonstrates an understanding of the role of the nurse in the safe use of medical equipment, referring to local policies
	2. Through practice demonstrates an ability to use and dispose of equipment safely
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| P1: Location of Evidence | P2: Location of Evidence | P3: Location of Evidence |
| Progression towards outcome Y/N (Sig) ……………………………………. | Progression towards outcome Y/N (Sig) ……………………………………. | Outcome Achieved/ Not achieved (Sig) ……………………………………. |

Achievement of this learning outcome may be facilitated by:

1. Refer the student to the practice infection control policy and procedures documents.
2. Discuss with the student the safe disposal of waste e.g. nappies
3. Instruct the student on how to use equipment in nurseries e.g. bottles and the standards used to ensure they are clean
4. Discuss with the student the local arrangements for children in the nursery that use medical equipment

The student should demonstrate that this learning outcome has been met through their written reflections.

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| **Assessed NMC Domain: Professional Values, Communication and Interpersonal Skills, Nursing Practice and Decision Making** |
| **Practice Learning Outcome**15. Understands and works within the laws governing health and safety at work. Demonstrates safe manual handing techniques and understands how nurses can help reduce the risk of infection, including effective hand washing (ESC 18.3, 18.4, 18.5, 18.6, 18.2) |
| Objectives to be achieved:* 1. Through the achievement of key skills, demonstrate an ability to work within the parameters of health and safety
	2. Under supervision assesses risk within current sphere of knowledge and competence
	3. Follows instruction and takes appropriate action, sharing information to minimise risk
	4. Under supervision works within legal frameworks to protect self and others
	5. Knows and accepts own responsibilities and takes appropriate action
	6. Reports safety incidents regarding service users to senior colleagues
 |
| P1: Location of Evidence | P2: Location of Evidence | P3: Location of Evidence |
| Progression towards outcome Y/N (Sig) ……………………………………. | Progression towards outcome Y/N (Sig) ……………………………………. | Outcome Achieved/ Not achieved (Sig) ……………………………………. |

Achievement of this learning outcome may be facilitated by:

1. Ask the student to read the practice policies on health and safety, COSHH, Infection control, manual handling and hand washing.
2. Invite student to attend any mandatory updates taking place in the nursery area, this will allow the student to apply the principles to this area of practice.
3. Reflect with the student with regards to the importance of health and safety at work.
4. Direct the student to The health and Safety at Work Act(1974) Available at: <http://www.hse.gov.uk/legislation/hswa.htm>
5. Observe standard of handwashing and give feedback to the student.

The student should demonstrate that this learning outcome has been met through their written reflections.

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| **Assessed NMC Domain: Communication and Interpersonal Skills, Nursing Practice and Decision Making** |
| **Practice Learning Outcome**16. Recognises signs of aggression and takes appropriate action to keep themselves and others safe (ESC 19.1, 19.2) |
| Objectives to be achieved:* 1. Through working with a range of individuals, demonstrate an awareness of why individuals may become aggressive
	2. Recognises signs of aggression and responds appropriately to keep self and others safe
	3. Assists others or obtains assistance when help is required
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| P1: Location of Evidence | P2: Location of Evidence | P3: Location of Evidence |
| Progression towards outcome Y/N (Sig) ……………………………………. | Progression towards outcome Y/N (Sig) ……………………………………. | Outcome Achieved/ Not achieved (Sig) ……………………………………. |

Achievement of this learning outcome may be facilitated by:

1. Instruct the student on how to call for help in the different environments of the nursery.
2. Use case studies to test the students’ knowledge of appropriate action to take in certain circumstances.
3. Direct the student to the conflict resolution e-learning module on e-learning for health. <https://www.e-lfh.org.uk/>

The student should demonstrate that this learning outcome has been met through their written reflections.

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| **Assessed NMC Domain: Personal Values, Nursing Practices and Decision Making** |
| **Practice Learning Outcome**17. Safely and accurately carries out basic medicines calculations |
| Objectives to be achieved:* 1. Through the achievement of key skills demonstrate an ability to safely calculate a range of medicines appropriate to the environment in which they are working
	2. Demonstrates an ability to use a variety of methods to calculate medicines accurately
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| P1: Location of Evidence | P2: Location of Evidence | P3: Location of Evidence |
| Progression towards outcome Y/N (Sig) ……………………………………. | Progression towards outcome Y/N (Sig) ……………………………………. | Outcome Achieved/ Not achieved (Sig) ……………………………………. |

Achievement of this learning outcome may be facilitated by:

1. Discuss with the student to local policy and guidance for caring for a child in a nursey that requires medication.
2. Allow the student to observe medications being administered to a child and identify how it is stored.
3. Ask the student to read the immunization schedule <https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/741047/Complete_immunisation_schedule_2018.pdf>

The student should demonstrate that this learning outcome has been met through their written reflections.

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| **Assessed NMC Domain: Communication and Interpersonal Skills, Nursing Practice and Decision Making** |
| **Practice Learning Outcome**18. Demonstrates safe and effective communication skills, both orally and in writing (ESC 6.1, 6.2, 6.3, 6.4, 6.5, 3.3) |
| Objectives to be achieved:* 1. Communicates effectively both orally and in writing, so that the meaning is always clear
	2. Records information accurately and clearly on the basis of observation and communication
	3. Always seeks to confirm understanding
	4. Responds in a way that confirms what a person is communicating
	5. Effectively communicates people's stated needs and wishes to other professionals
	6. Uses ways to maximise communication where hearing, visions or speech is compromised
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| P1: Location of Evidence | P2: Location of Evidence | P3: Location of Evidence |
| Progression towards outcome Y/N (Sig) ……………………………………. | Progression towards outcome Y/N (Sig) ……………………………………. | Outcome Achieved/ Not achieved (Sig) ……………………………………. |

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Achievement of this learning outcome may be facilitated by:

1. Allow students to practice documenting in the notes of the children
2. Ask the student to read the EYFS and discuss how that impacts on planning of activities in the nursery
3. Directly observe students oral communication skills with children face to face in an age appropriate way.
4. Discuss with the student how they would communicate with children and parents who did not have English as first language
5. Communicates with children who have speech or hearing difficulties.

The student should demonstrate that this learning outcome has been met through their written reflections.